

PRE-OBSERVATION WORKSHEET

TEACHER _____

SCHOOL _____

SUBJECT _____

GRADE _____

PERIOD/TIME _____

DATE _____

TEACHER COMPLETES THIS FORM AND DISCUSSES CONTENT WITH EVALUATOR PRIOR TO SCHEDULED OBSERVATION.

<p>1. What are the lesson objectives?</p>	<p>2. Which of the steps of the teaching act will take place?</p> <ul style="list-style-type: none">_____ Develop anticipatory set_____ State objectives and why they are needed_____ Provide input_____ Model ideal behavior_____ Check for comprehension_____ Provide guided practice_____ Provide independent practice_____ Achieve closure
<p>3. What teaching/learning activities will take place?</p>	<p>4. How are you going to check student understanding and mastery of the lesson objectives?</p>
<p>5. What particular teaching behaviors do you especially want monitored?</p>	<p>6. How will you meet the special needs of students and diverse populations?</p>
<p>NOTES:</p>	<p>NOTES:</p>

Teacher's Signature/Date

Evaluator's Signature/Date

(Signatures simply imply that information has been discussed)